



ESCOLA MUNICIPAL "MESSIAS BARBOSA FERREIRA". ENSINO FUNDAMENTAL
 FLORESTA: ____ / ____ / ____.
 ALUNO(A): _____
 PROFESSORA: _____ 1º ANO _____

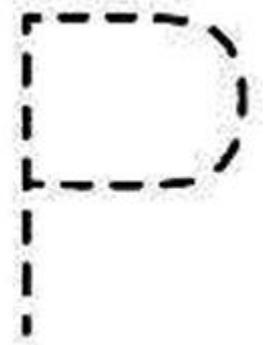
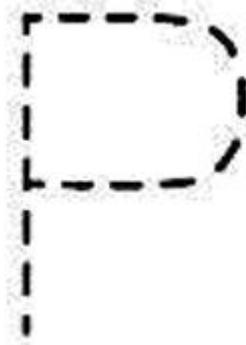
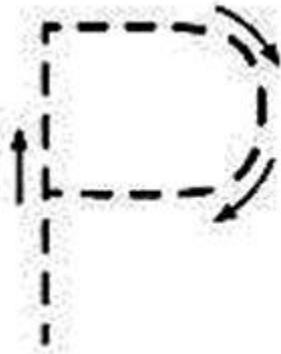
ATIVIDADES DE LÍNGUA PORTUGUESA 1º ANO

26/10 À 06/11

QUERIDO ALUNO, ESTA ATIVIDADE DEVERÁ SER DEVOLVIDA NO DIA 09/11/2020 OU 10/11/2020 PARA SER AVALIADA PELA SUA PROFESSORA E CONTOARÁ COMO PRESENÇA.

1) VAMOS TREINAR O SOM DA LETRA **P** E A ESCRITA DA LETRA **P**?

P



2) COM AJUDA DE UM ADULTO FAÇA A LEITURA DO POEMA E EM SEGUIDA CIRCULE TODAS AS PALAVRAS QUE COMEÇAM COM A LETRA **P**:

“LÁ VEM O PATO
 PATA AQUI, PATA ACOLÁ
 LÁ VEM O PATO
 PARA VER O QUE É QUE HÁ

O PATO PATETA
 PINTOU O CANECO
 SURROU A GALINHA
 BATEU NO MARRECO...”



ABAIXO ESCREVA TODAS AS PALAVRAS QUE VOCÊ CIRCULOU:

3) JUNTANDO AS LETRAS

P + A = PA

P + O = _____

P + I = _____

P + E = _____

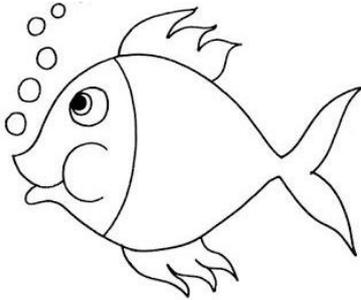
P + U = _____

P + ão = _____

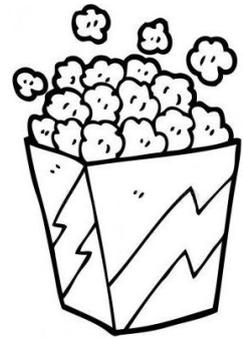
4) COMPLETE COM: PA - PO - PI - PE - PU .



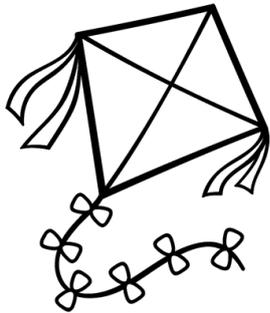
NELA



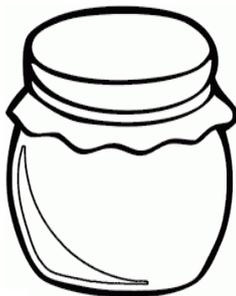
IXE



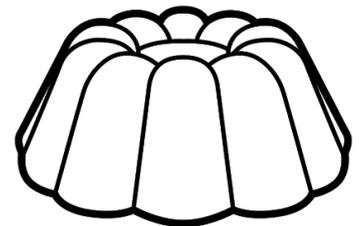
POCA



PA



TE

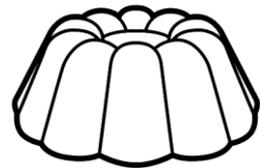
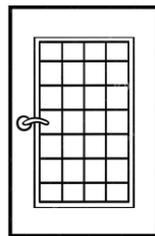
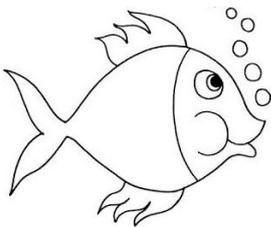
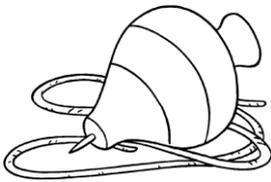


DIM

5) RECORTE AS PALAVRAS CORRESPONDENTE AO DESENHO E COLAR.



PATO



PANELA

PIÃO

PEIXE

PATO

PÃO

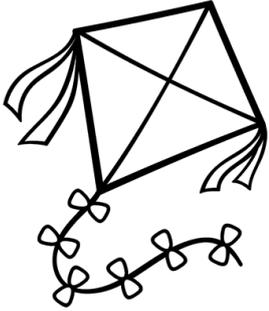
PORTA

PENA

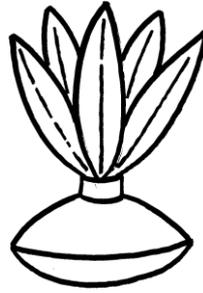
PÁSSARO

PUDIM

5) COMPLETE O NOME DAS FIGURAS COM A SÍLABA PA, PO, PI, PE, PU E REESCREVA O NOME DA FIGURA.



PI _____



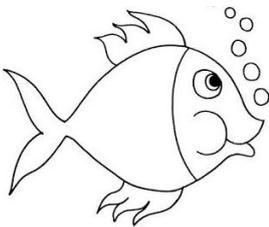
_____TECA



_____ANO



SA _____



_____IXE



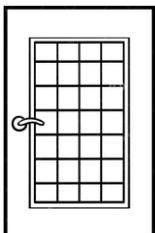
_____TA



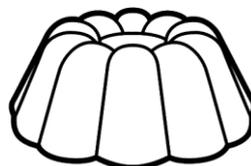
_____LHAÇO



_____TO



_____RTA



_____DIM

ATIVIDADES DE MATEMÁTICA 1º ANO

1) FAÇA AS ADIÇÕES

 $+$  $=$

2 $+$ 2 $=$

 $+$  $=$

 $+$ $=$

 $+$  $=$

 $+$ $=$

 $+$  $=$

 $+$ $=$

 $+$  $=$

 $+$ $=$

2) LIGUE O NÚMERO A QUANTIDADE DE SEMENTES DA MELANCIA.

1

8

9

10

3

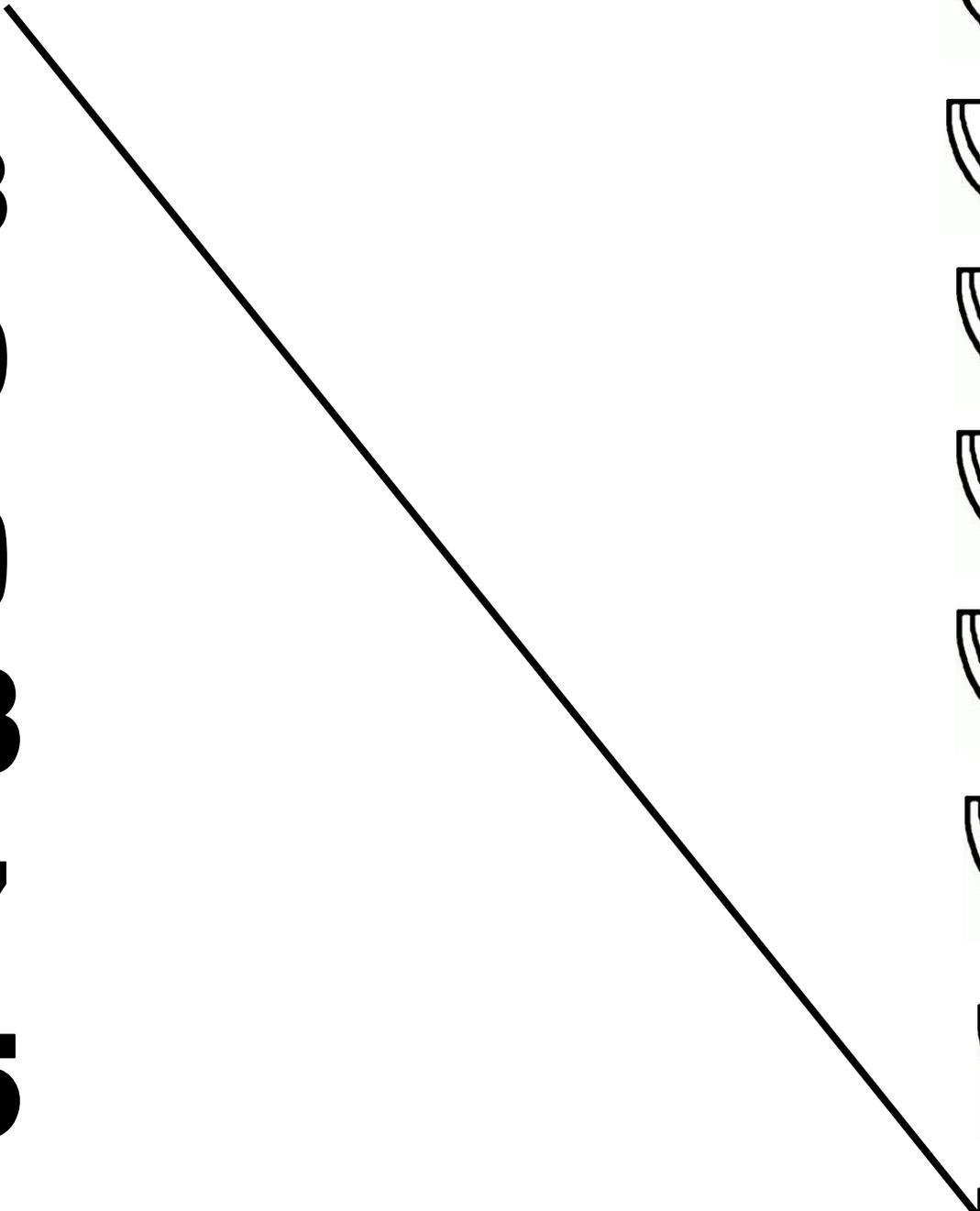
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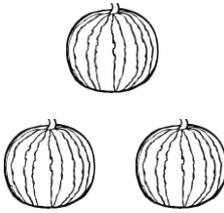
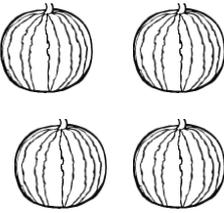
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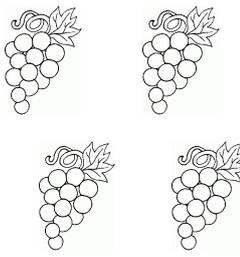
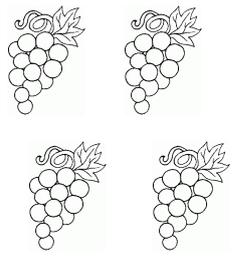
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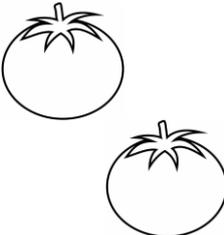
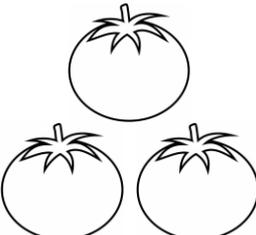
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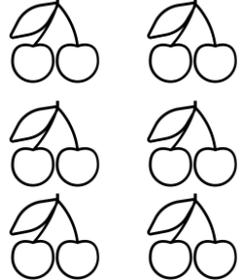
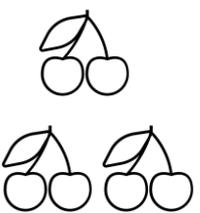


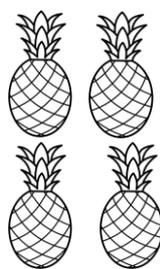
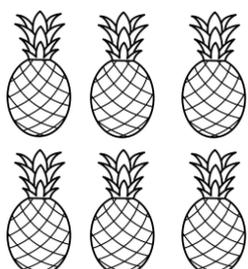
3) RESOLVA AS ADIÇÕES:

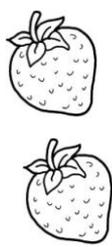
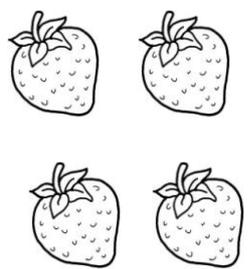
	
$3 + 4 = \underline{\hspace{2cm}}$	

	
$4 + 4 = \underline{\hspace{2cm}}$	

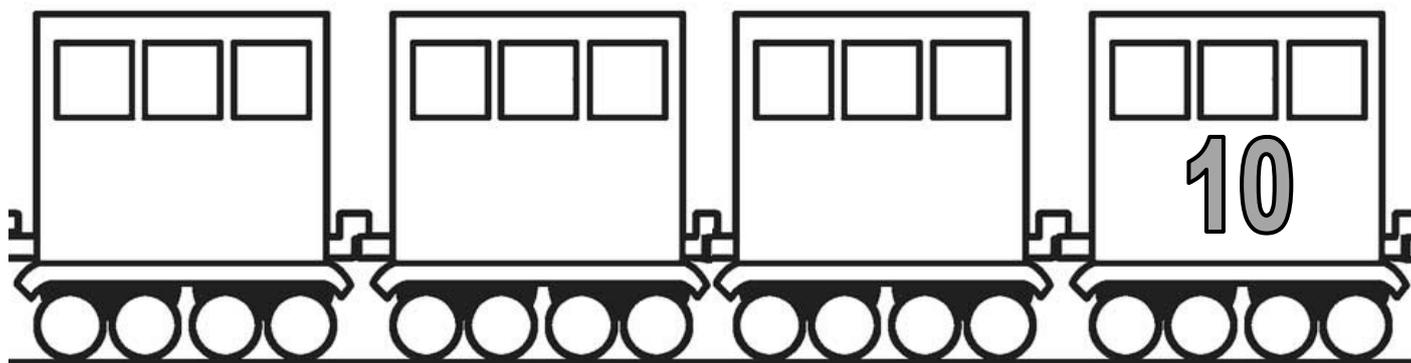
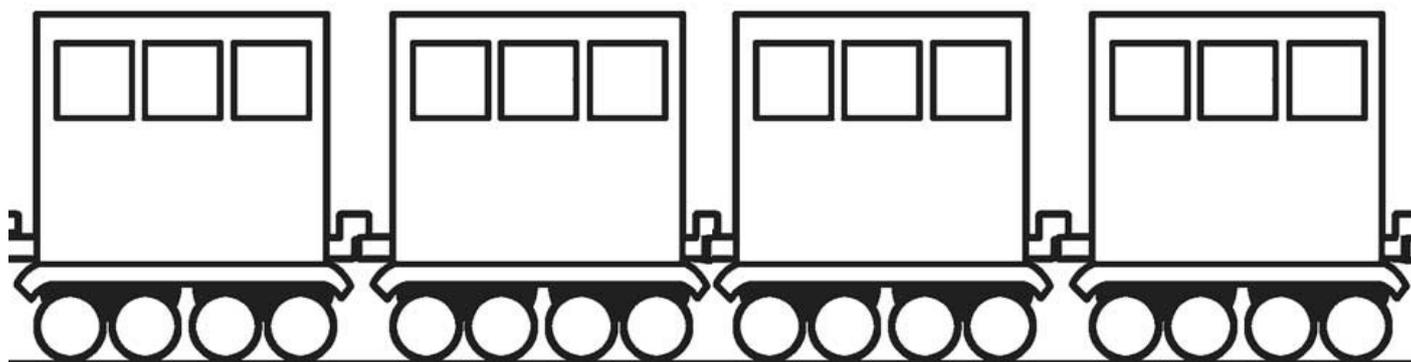
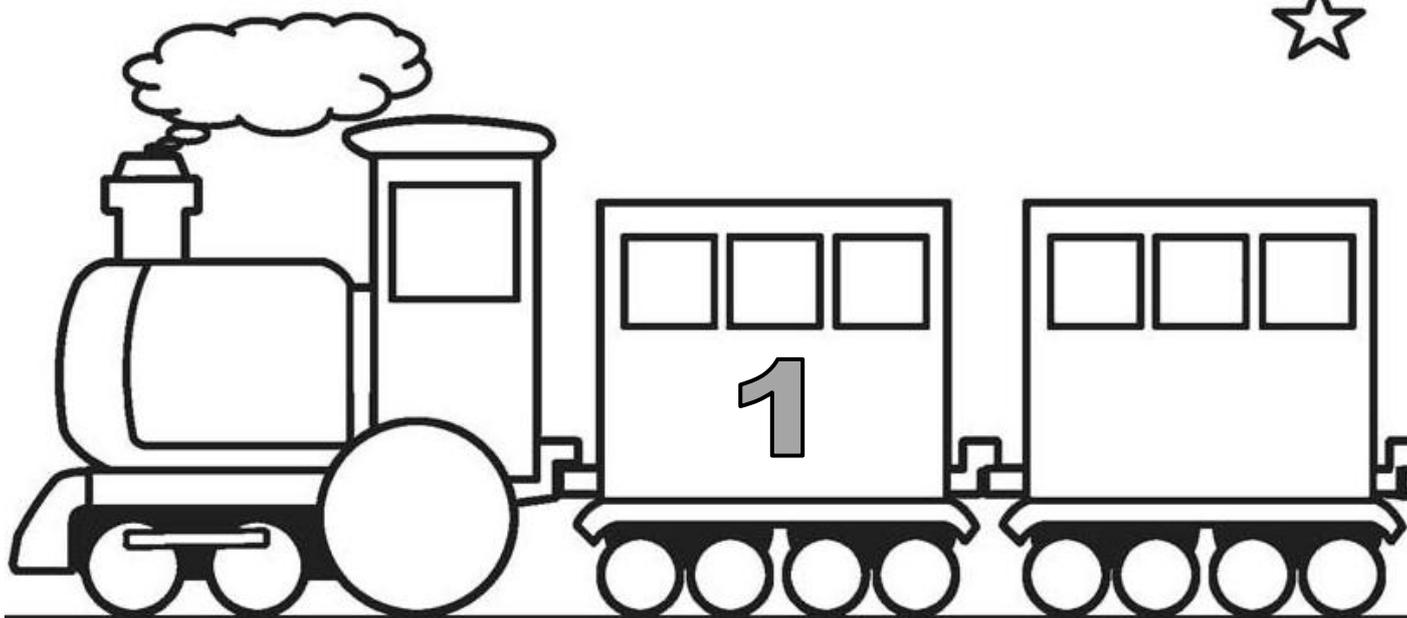
	
$2 + 3 = \underline{\hspace{2cm}}$	

	
$6 + 3 = \underline{\hspace{2cm}}$	

	
$4 + 6 = \underline{\hspace{2cm}}$	

	
$2 + 4 = \underline{\hspace{2cm}}$	

4) RECORTE OS NÚMEROS E COMPLETE A SEQUÊNCIA NO TREM



3	8	5	10	2
6	1	9	4	7

ATIVIDADE DE PSICOMOTRICIDADE

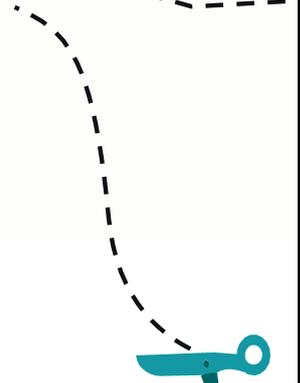
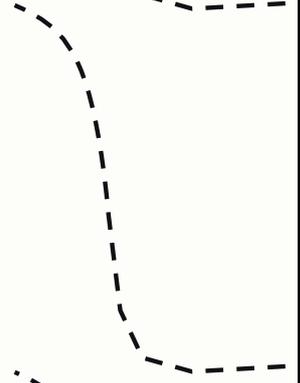
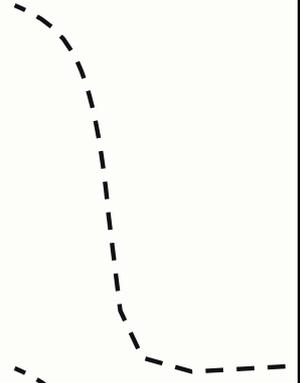
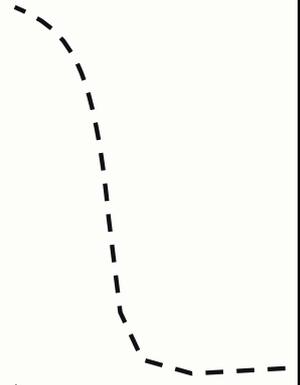
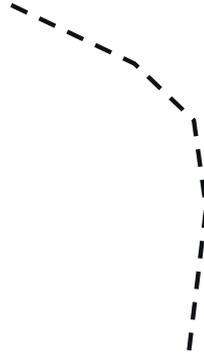
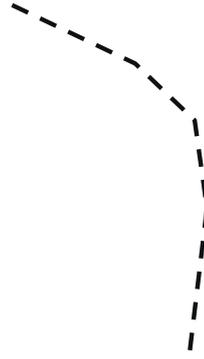
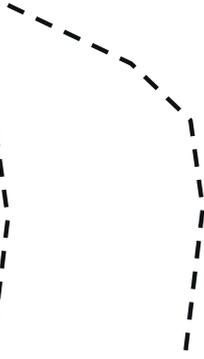
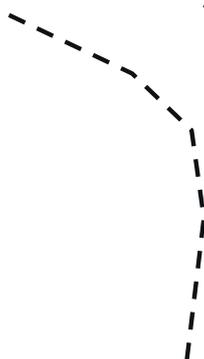
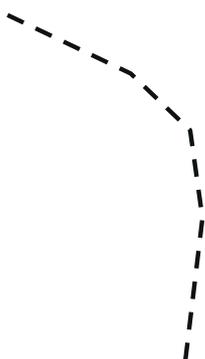
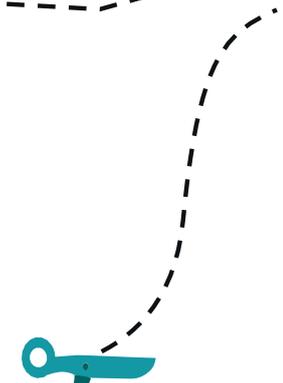
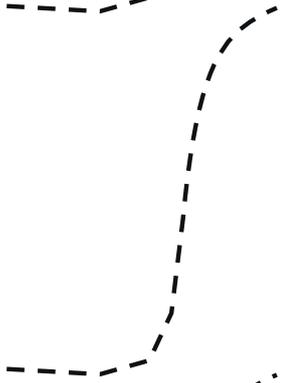
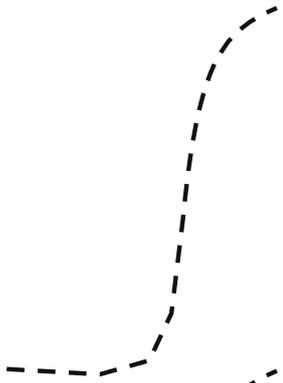
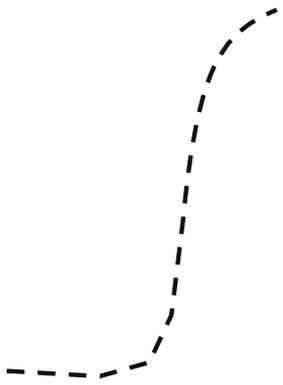
1) COM AUXÍLIO DE UM ADULTO FAÇA O RECORTE DAS ATIVIDADES 1 E 2.

ESTA ATIVIDADE TEM COMO OBJETIVO DESENVOLVER A COORDENAÇÃO MOTORA FINA.

ATIVIDADE 1



ATIVIDADE 2



ATIVIDADE DE PSICOMOTRICIDADE: Com esta atividade a criança desenvolve a motricidade, reforça a musculatura, habilidade de "pegar" e manejar um lápis.

1º) Colocar o papel com o desenho sobre o isopor ou um pedaço de papelão.

2º) Fazer movimento de punção(perfurar o papel), segurando de maneira correta no lápis.

3º) Fazer o movimento apoiando o cotovelo e o pulso na carteira.

