



ESCOLA MUNICIPAL "MESSIAS BARBOSA FERREIRA". ENSINO FUNDAMENTAL

FLORESTA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_.

ALUNO(A): \_\_\_\_\_

PROFESSORA: \_\_\_\_\_ 1º ANO \_\_\_\_\_

ATIVIDADES DE LÍNGUA PORTUGUESA 1º ANO

23/11 À 05/12

QUERIDO ALUNO, ESTA ATIVIDADE DEVERÁ SER DEVOLVIDA NO DIA 07/12/2020 OU 08/12/2020 PARA SER AVALIADA PELA SUA PROFESSORA E CONTARÁ COMO PRESENÇA.

1) LEIA O POEMA, CIRCULE AS PALAVRAS COM **R** E ESCREVA-AS.

R

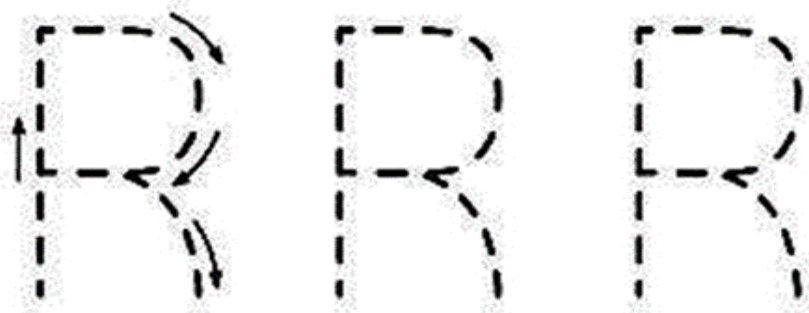


O R ESTÁ NO RATO  
NO RELÓGIO DO  
RENATO  
NO RETRATO DA  
ROSINHA  
E NA ROUPA DA  
RITINHA.

Blank lines for writing the words containing the letter R.

2) OBSERVE A BOQUINHA FAZENDO O MOVIMENTO DO SOM DA LETRA R. ESCORREGUE E FAÇA UMA BARRIGA, MAS NÃO SE ESQUEÇA DO TRAÇO NA SAÍDA. TENDE TRACAR A LETRA R.

R



3) VAMOS CONHECER AS SÍLABAS?

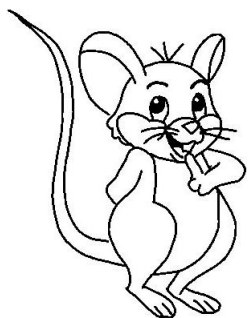
MONTE AS SÍLABAS E DEPOIS COPIE:

<b>R</b>	<b>+</b>	<b>A</b>	<b>=</b>	<b>RA</b>	<b>→</b>	<b>RA</b>
<b>R</b>	<b>+</b>	<b>O</b>	<b>=</b>		<b>→</b>	
<b>R</b>	<b>+</b>	<b>I</b>	<b>=</b>		<b>→</b>	
<b>R</b>	<b>+</b>	<b>E</b>	<b>=</b>		<b>→</b>	
<b>R</b>	<b>+</b>	<b>U</b>	<b>=</b>		<b>→</b>	
<b>R</b>	<b>+</b>	<b>ÃO</b>	<b>=</b>		<b>→</b>	

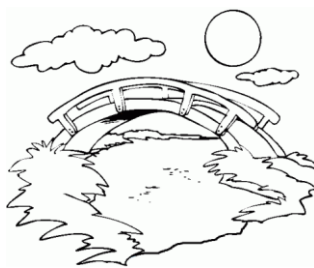
4) COM AS SÍLABAS, FORMAMOS AS PALAVRAS. VAMOS TENTAR?

<b>RI</b>	<b>+</b>	<b>CA</b>	<b>=</b>	<b>RICA</b>
<b>RE</b>	<b>+</b>	<b>MA</b>	<b>=</b>	
<b>RE</b>	<b>+</b>	<b>MO</b>	<b>=</b>	
<b>RO</b>	<b>+</b>	<b>BÔ</b>	<b>=</b>	
<b>RA</b>	<b>+</b>	<b>TO</b>	<b>=</b>	
<b>RU</b>	<b>+</b>	<b>BI</b>	<b>=</b>	

5-CIRCULE A PALAVRA DE ACORDO COM O NOME DE CADA FIGURA:



**RAMO**  
**RALO**  
**RATO**



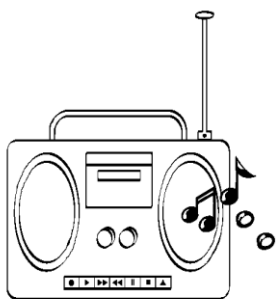
**RIO**  
**RIPA**  
**RIFA**



**RIO**  
**RETA**  
**REMO**



**RAPA**  
**RALO**  
**RAMO**



**RÁDIO**  
**RALO**  
**RABO**



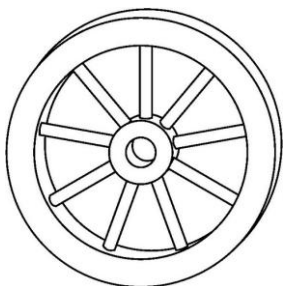
**REMO**  
**REI**  
**REDE**



**REDE**  
**REI**  
**RÉGUA**



**REI**  
**RODA**  
**RATO**



**RIO**  
**RODA**  
**ROLO**



**RUA**  
**RUGA**  
**RUTE**

6- FORME PALAVRAS DE ACORDO COM A NUMERAÇÃO:



<b>1</b> <b>RA</b>	<b>2</b> <b>DA</b>	<b>3</b> <b>TO</b>	<b>4</b> <b>O</b>	<b>5</b> <b>RU</b>
<b>6</b> <b>GA</b>	<b>7</b> <b>SA</b>	<b>8</b> <b>PA</b>	<b>9</b> <b>BO</b>	<b>10</b> <b>MO</b>
<b>11</b> <b>RI</b>	<b>12</b> <b>GIO</b>	<b>13</b> <b>RE</b>	<b>14</b> <b>LO</b>	<b>15</b> <b>ZA</b>
<b>16</b> <b>LO</b>	<b>17</b> <b>SEI</b>	<b>18</b> <b>A</b>	<b>19</b> <b>TA</b>	<b>20</b> <b>RO</b>

$13 + 19$

**RETA**

$1 + 14$

$20 + 17 + 1$

$5 + 6$

$13 + 10$

$20 + 2$

$1 + 3$

$1 + 10$

$11 + 8$

$20 + 7$

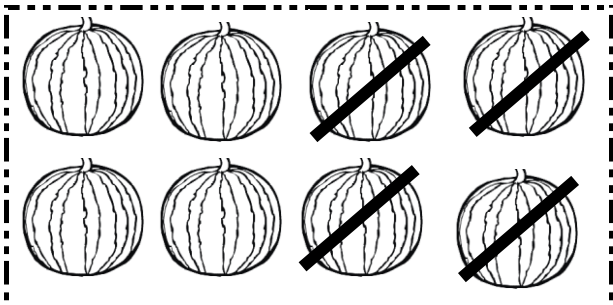
$5 + 18$

$20 + 9$

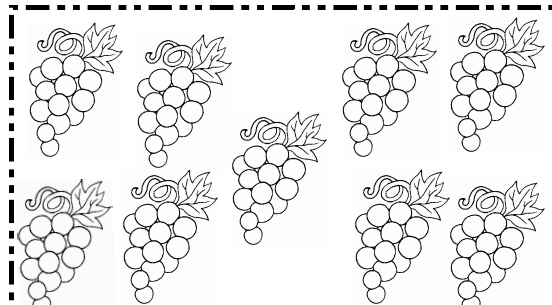
## ATIVIDADES DE MATEMÁTICA 1º ANO

### 1) RESOLVA AS SUBTRAÇÕES:

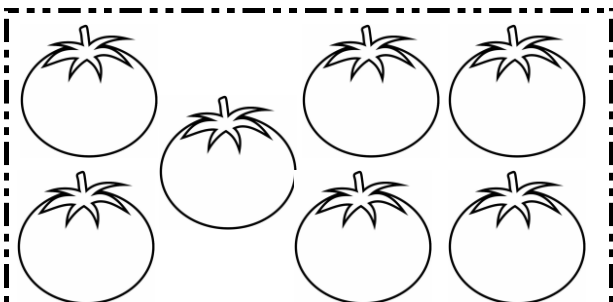
A SUBTRAÇÃO É A INVERSÃO DA ADIÇÃO, POIS DIMINUI OS VALORES DOS NÚMEROS QUE ESTÃO SENDO SUBTRAÍDOS. EM OUTRAS PALAVRAS, UMA QUANTIDADE É RETIRADA DE OUTRA, E O VALOR RESTANTE É O RESULTADO DESSA OPERAÇÃO.



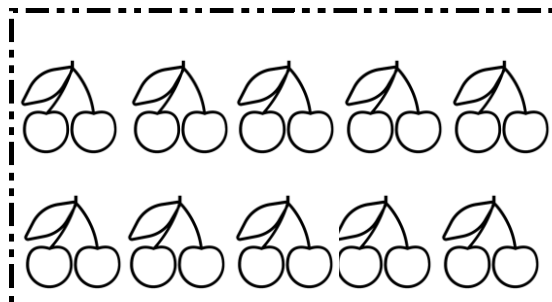
$$8 - 4 = \underline{4}$$



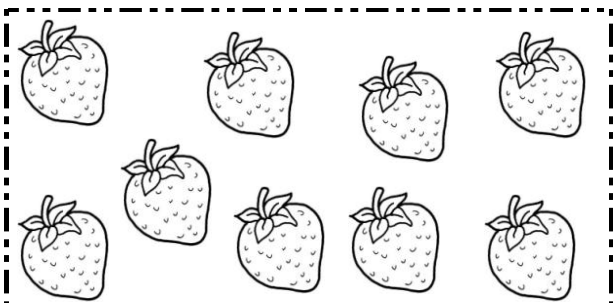
$$9 - 6 = \underline{\quad}$$



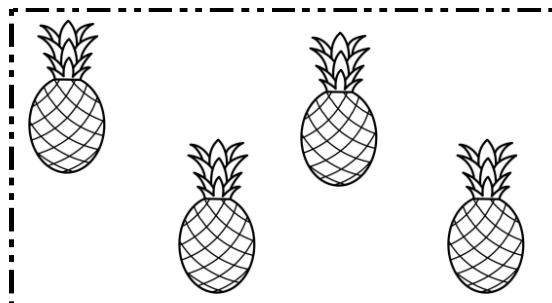
$$7 - 5 = \underline{\quad}$$



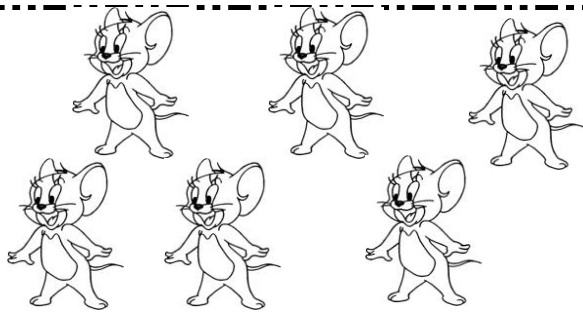
$$10 - 3 = \underline{\quad}$$



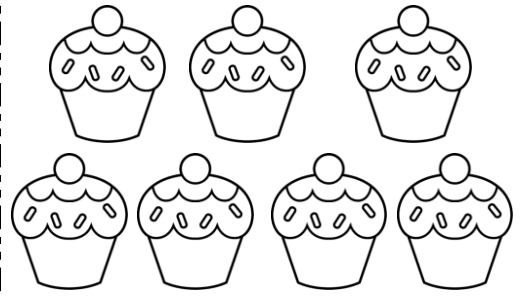
$$9 - 3 = \underline{\quad}$$



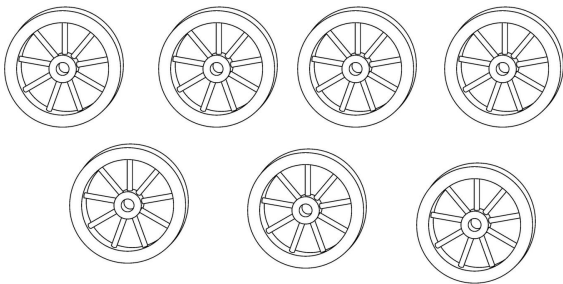
$$4 - 1 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$



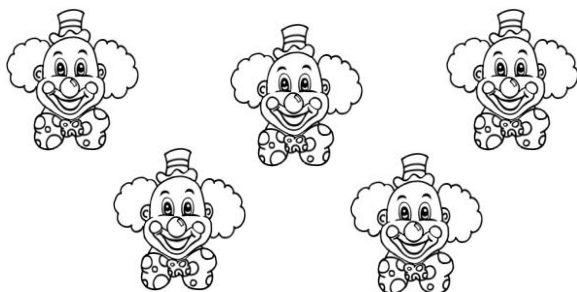
$$7 - 5 = \underline{\quad}$$



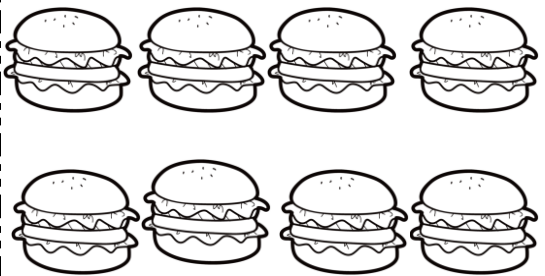
$$7 - 2 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$

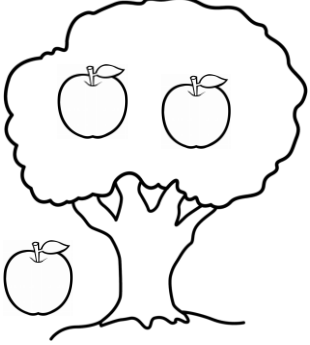


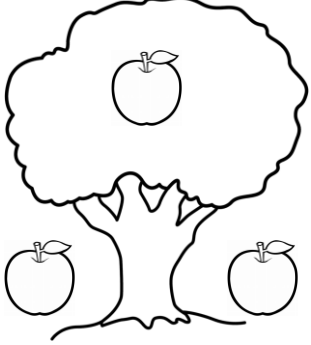
$$5 - 4 = \underline{\quad}$$

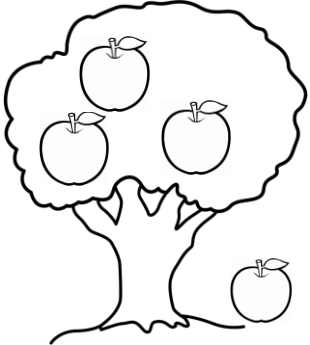


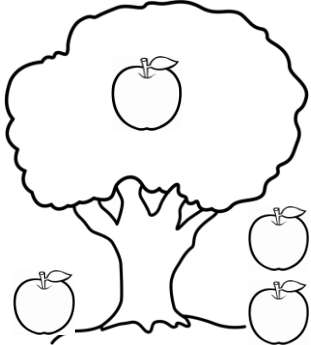
$$8 - 6 = \underline{\quad}$$

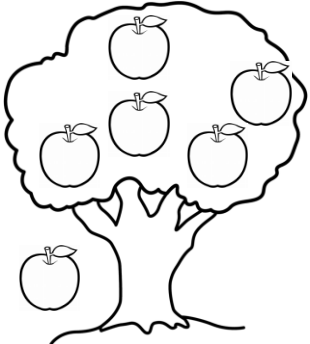
2) RESOLVA A SUBTRAÇÃO.

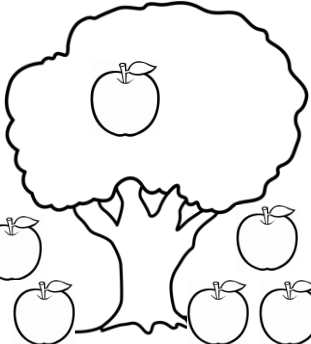
	$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$
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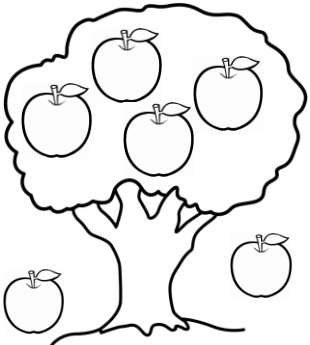
	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$
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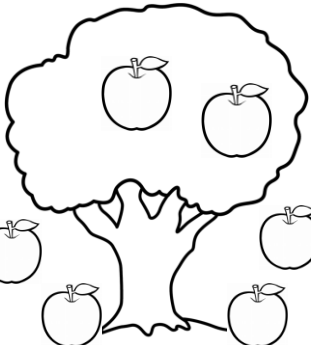
	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$
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	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
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	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$
---	---

	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
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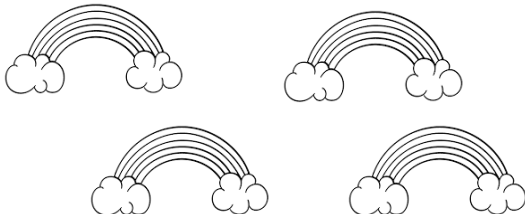
	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$
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	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$
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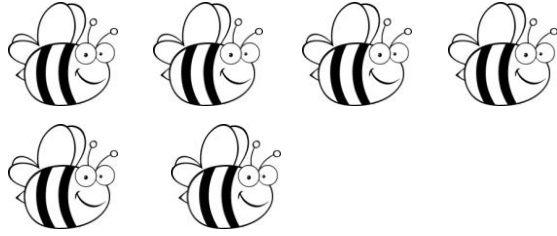
3) COMPLETE COM OS NÚMEROS QUE FALTAM.

1		3		5					10
11		13				17	18		20
		23		25	26			29	
31		33					38		40


4) RESPONDA AS QUESTÕES:



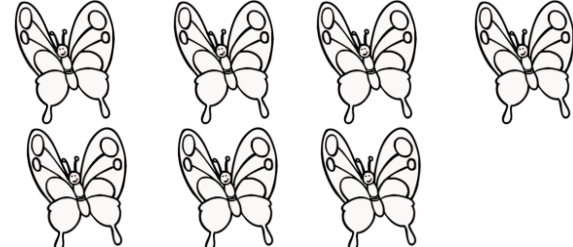
4 - 2 =



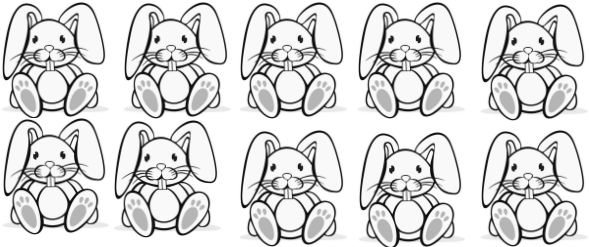
6 - 3 =



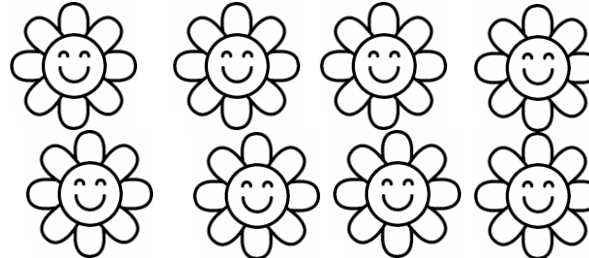
9 - 1 =



7 - 6 =



10 - 3 =



8 - 4 =

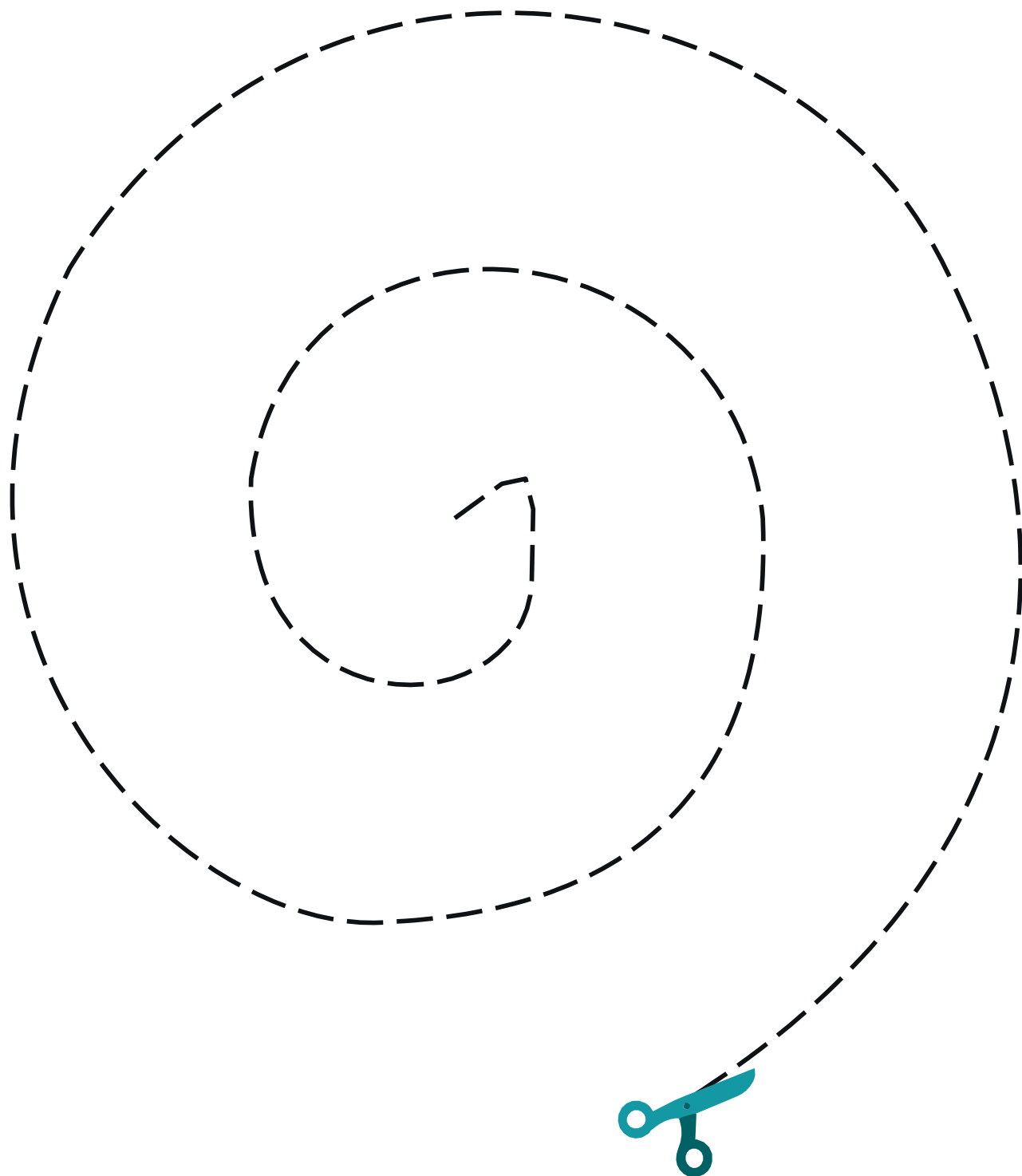


## ATIVIDADE DE PSICOMOTRICIDADE

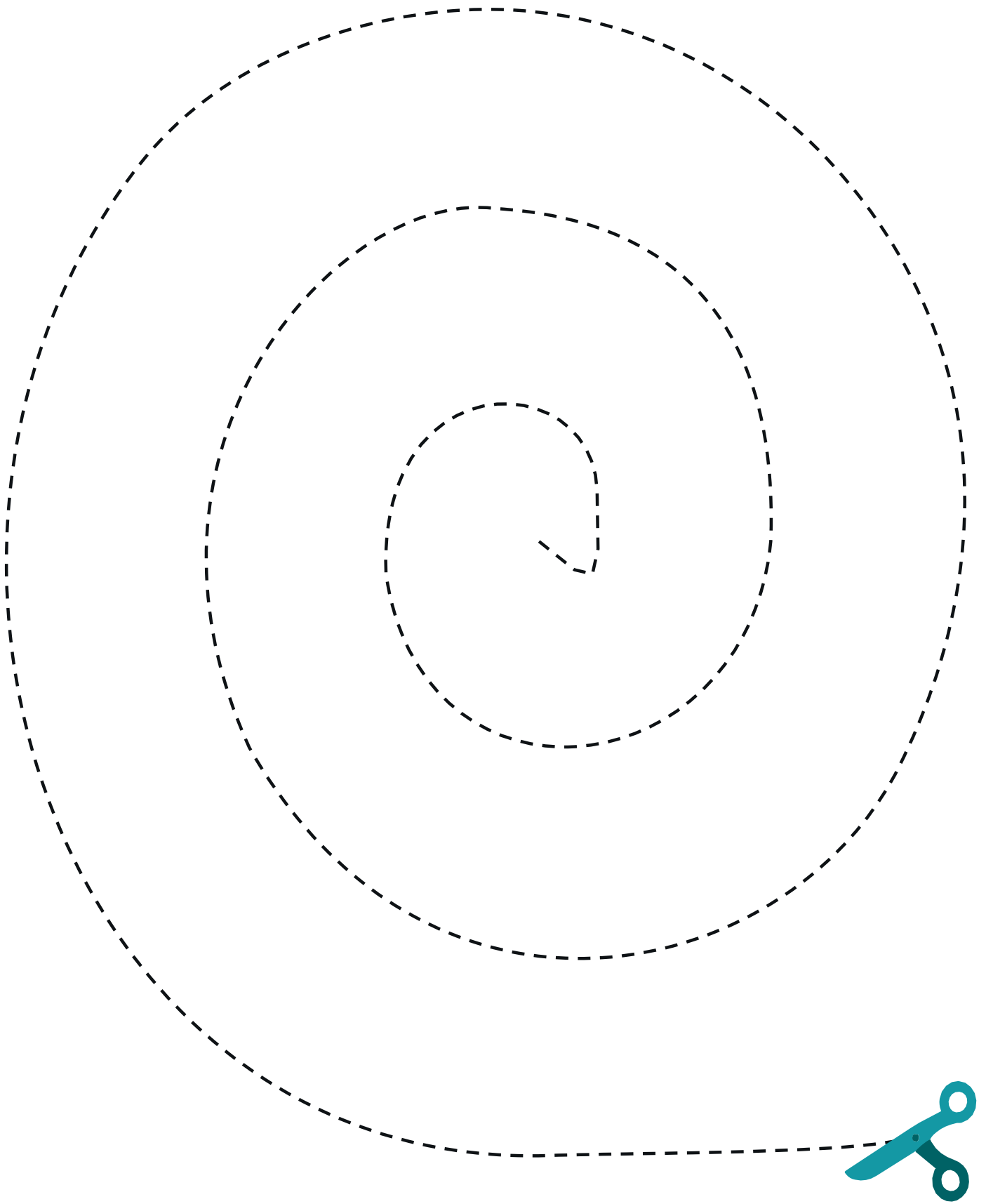
1) COM AUXÍLIO DE UM ADULTO FAÇA O RECORTE DAS ATIVIDADES 1 E 2.

ESTA ATIVIDADE TEM COMO OBJETIVO DESENVOLVER A COORDENAÇÃO MOTORA FINA.

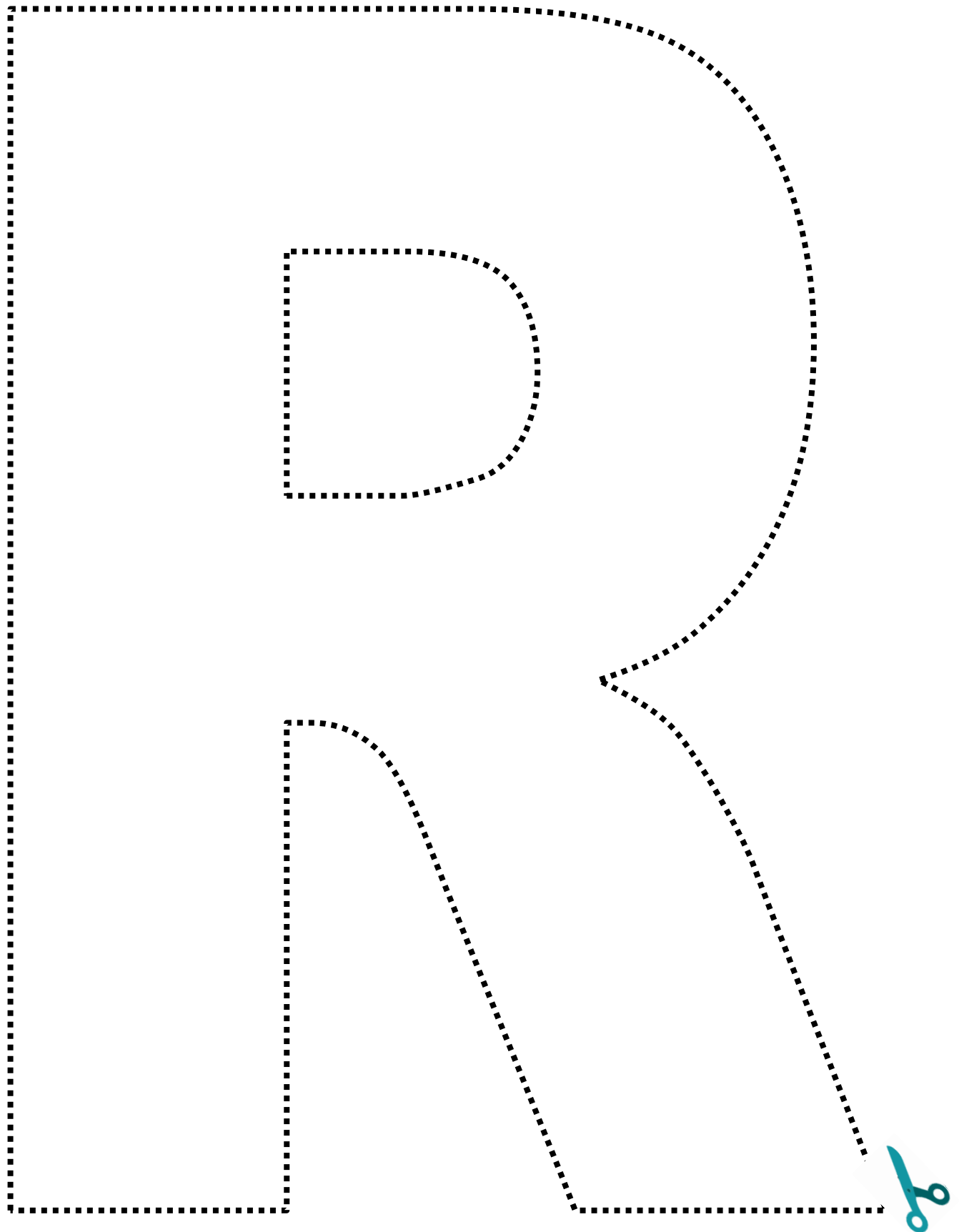
### ATIVIDADE 1



ATIVIDADE 2



ATIVIDADE 3 PINTE E RECORTE A LETRA R E COLE SOBRE O R NA FOLHA SEGUINTE.



COLE AQUI A LETRA R QUE VOCE RECORTOU NA ATIVIDADE ANTERIOR.

