



ESCOLA MUNICIPAL "MESSIAS BARBOSA FERREIRA". ENSINO FUNDAMENTAL

FLORESTA: ____/____/____.

ALUNO(A): _____

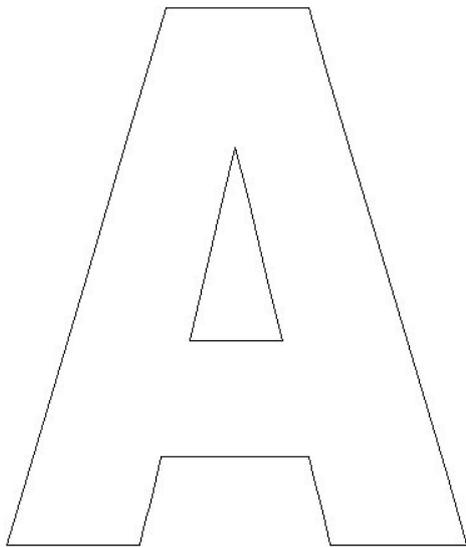
PROFESSORA: _____ 1º ANO _____

ATIVIDADES DE LÍNGUA PORTUGUESA 1º ANO

QUERIDO ALUNO, ESTA ATIVIDADE DEVERÁ SER DEVOLVIDA NO DIA 25 OU 26/05/2020 PARA SER AVALIADA PELA SUA PROFESSORA E CONTOARÁ COMO PRESENÇA.

PINTE AS LETRAS E AS FIGURAS

AS VOGAIS

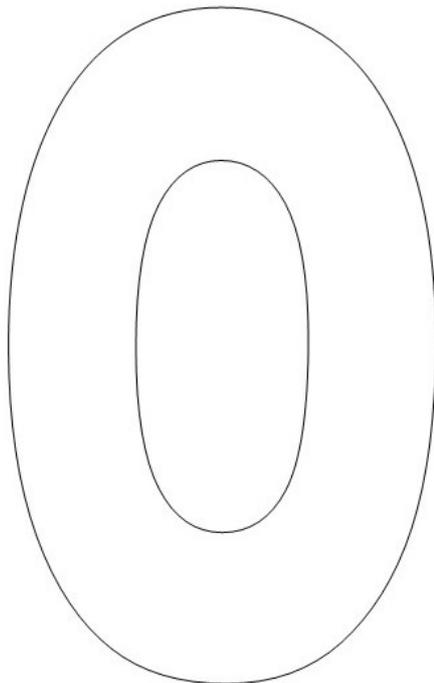


AAA MINHA
ABELHINHA

AAA MINHA
ABELHINHA

AI QUE BOM SERIA
SE TU FOSSES
MINHA

AI QUE BOM SERIA
SE TU FOSSES
MINHA

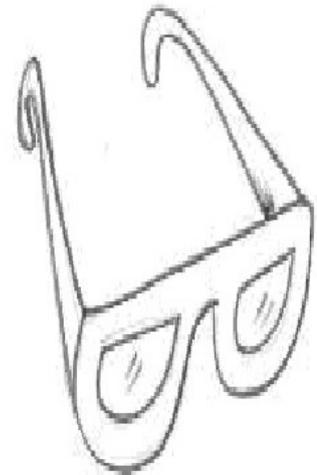


O O O ÓCULOS DA
VOVÓ

O O O ÓCULOS DA
VOVÓ

TUDO
QUEBRADINHO DE
UMA PERNA SÓ

TUDO QUE
QUEBRADINHO DE
UMA PERNA SÓ



**I I I ÍNDIO JÁ
CHEGOU**

**I I I ÍNDIO JÁ
CHEGOU**

**CORRENDO PARA O
BOSQUE ELE SE
MANDOU**

**CORREDO PARA O
BOSQUE ELE SE
MANDOU**



**EEE MINHA
ESCOVINHA**

**EEE MINHA
ESCOVINHA**

**QUEM TE, POS A
MÃO SABENDO QUE
ÉS MINHA.**

**QUEM TE, POS A
MÃO SABENDO QUE
ÉS MINHA.**



U U U O SEU URUBU

U U U O SEU URUBU

**QUE VIVE
BRIGANDO COM O
SEU PERU**

**QUE VIVE
BRIGANDO COM O
SEU PERU**



PINTE AS PALAVRAS QUE INICIAM COM “A”:

ABACAXI

ESCADA

OLHO

UNHA

ABACATE

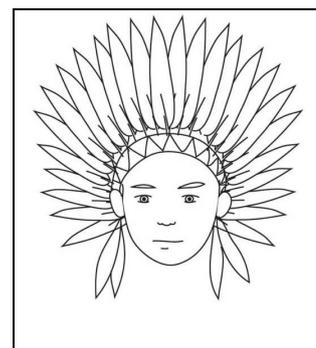
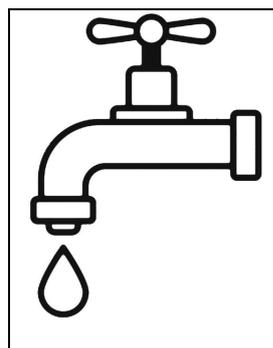
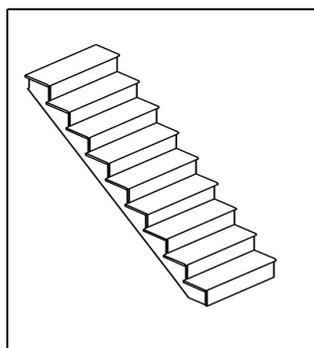
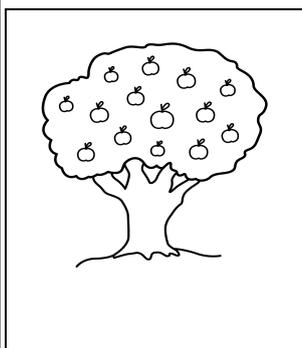
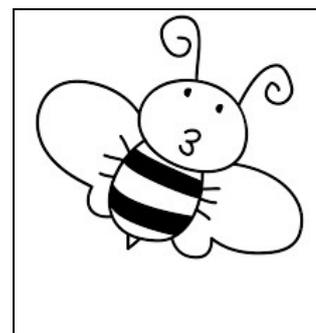
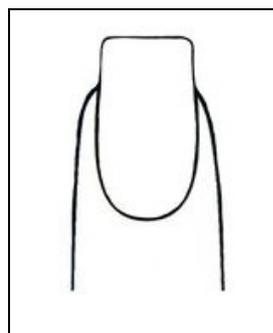
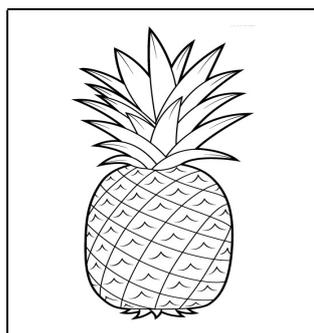
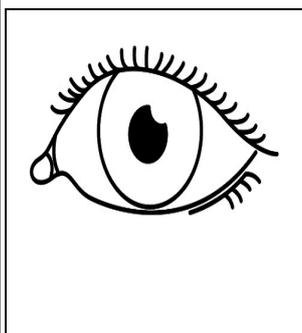
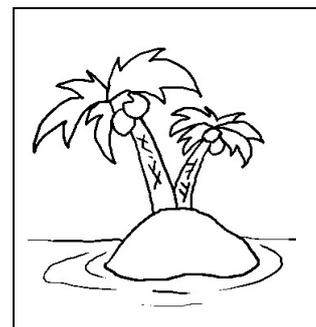
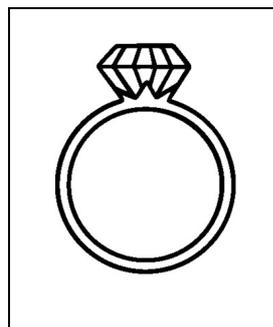
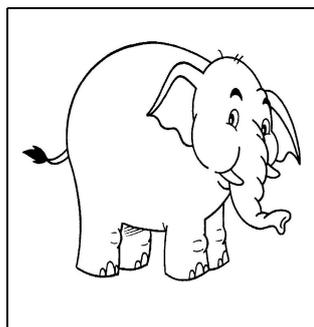
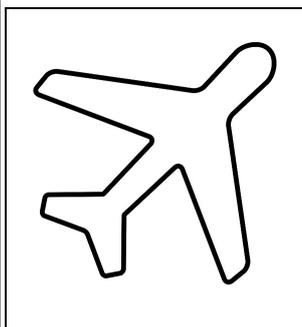
AVIÃO

ESCOLA

ÍNDIO

ABELHA

PINTE AS FIGURAS QUE INICIAM COM “A”:



PINTE AS PALAVRAS QUE INICIAM COM “O”:

OVO

ESCADA

OLHO

UNHA

ÓCULOS

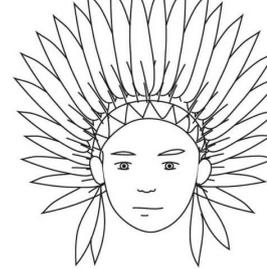
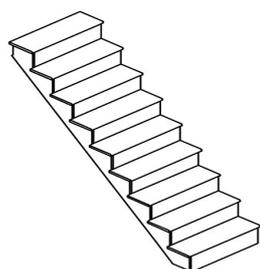
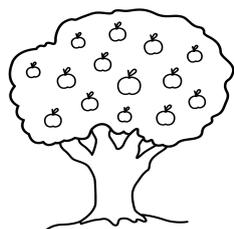
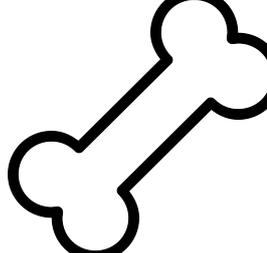
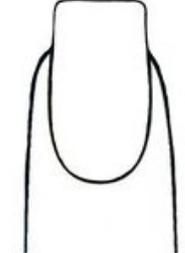
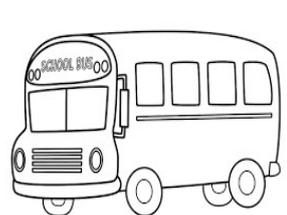
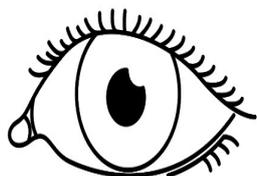
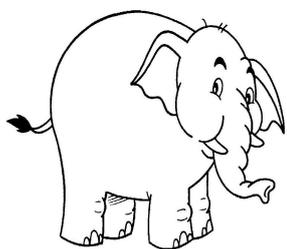
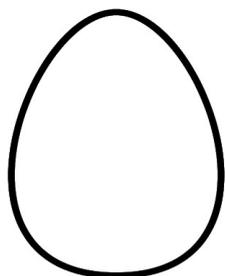
AVIÃO

OUVIDO

ÍNDIO

ÔNIBUS

PINTE AS FIGURAS QUE INICIAM COM “O”:



PINTE AS PALAVRAS QUE INICIAM COM “I”:

ÍNDIA

ESCADA

OLHO

UNHA

ILHA

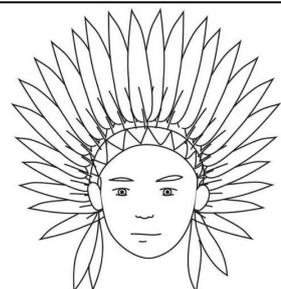
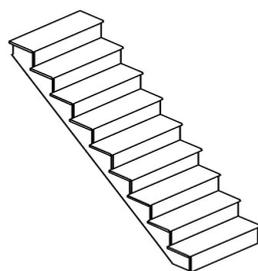
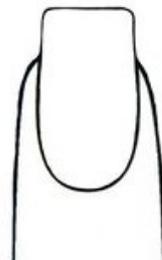
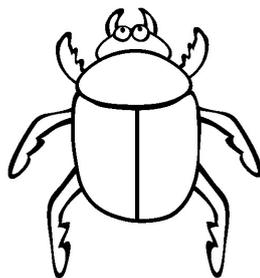
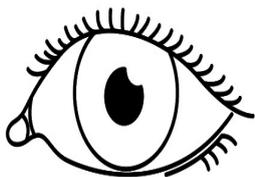
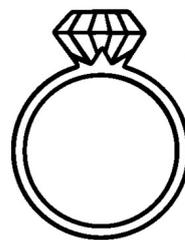
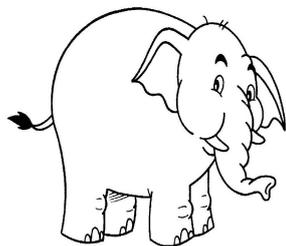
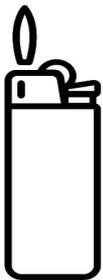
IMÃ

IGREJA

ÍNDIO

INSETO

PINTE AS FIGURAS QUE INICIAM COM “I”:



PINTE AS PALAVRAS QUE INICIAM COM “E”:

ESPADA

ACABA

OLHO

UNHA

EMPADA

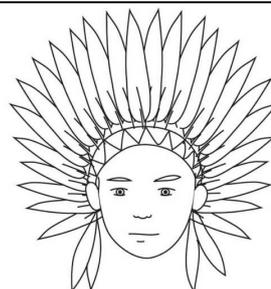
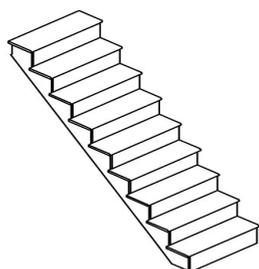
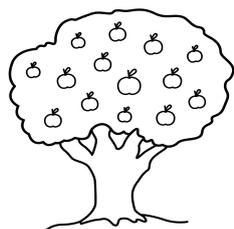
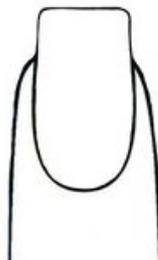
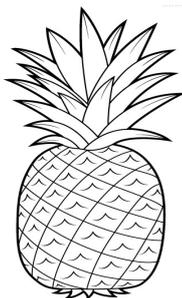
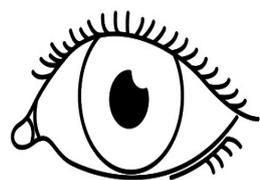
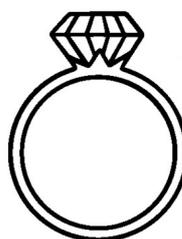
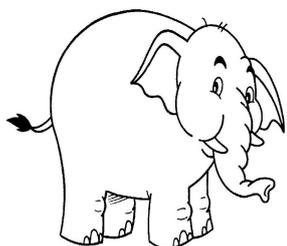
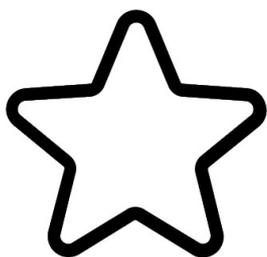
ESPETO

ESCOLA

ÍNDIO

EMA

PINTE AS FIGURAS QUE INICIAM COM “E”:



PINTE AS PALAVRAS QUE INICIAM COM “U”:

UVA

ESCADA

OLHO

UNHA

URSO

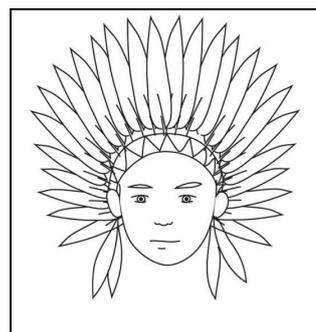
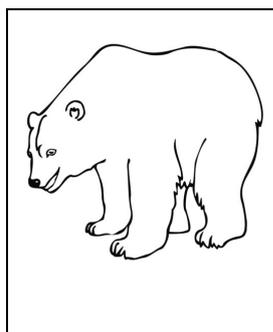
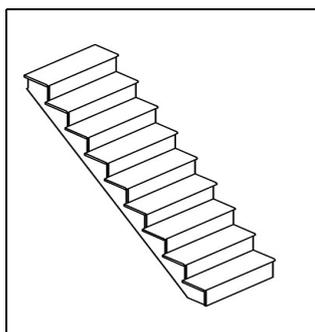
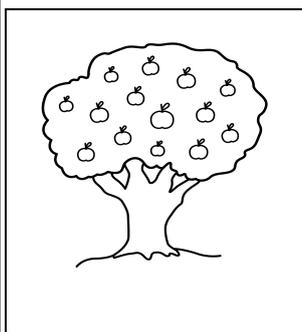
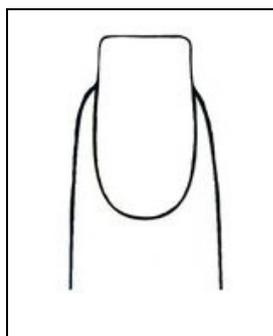
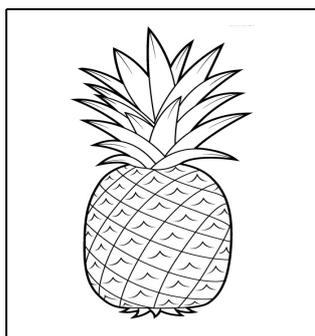
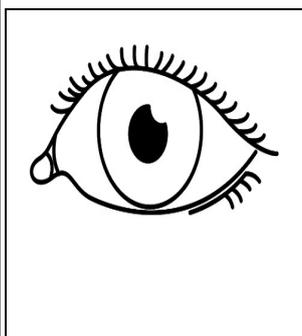
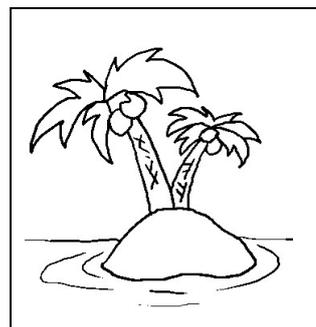
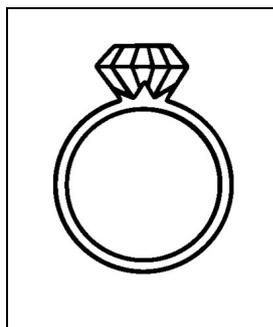
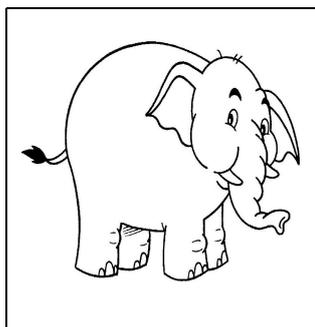
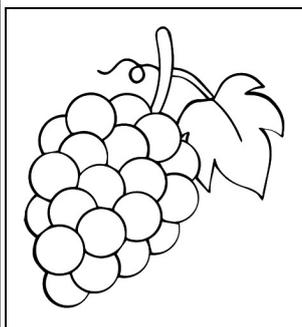
URUBU

ESCOLA

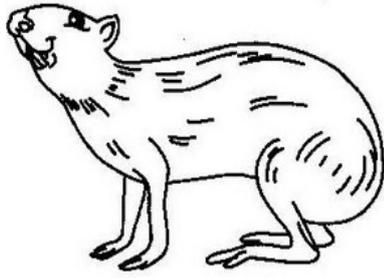
ÍNDIO

UMA

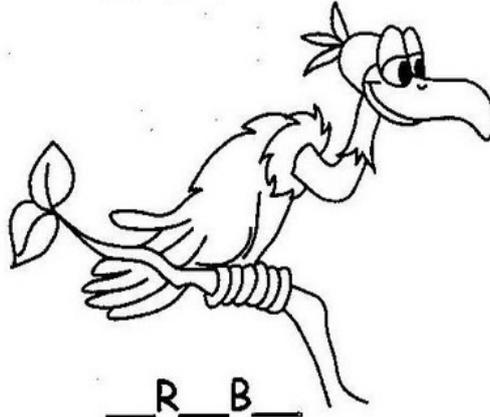
PINTE AS FIGURAS QUE INICIAM COM “U”:



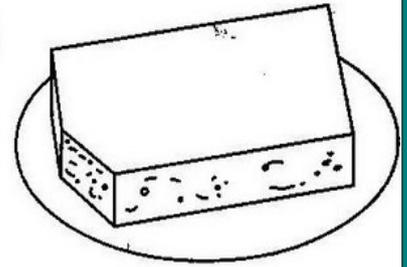
COMPLETE COM AS VOGAIS I ou U E PINTE AS FIGURAS



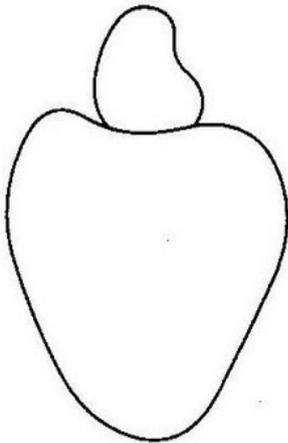
C _ T _ A



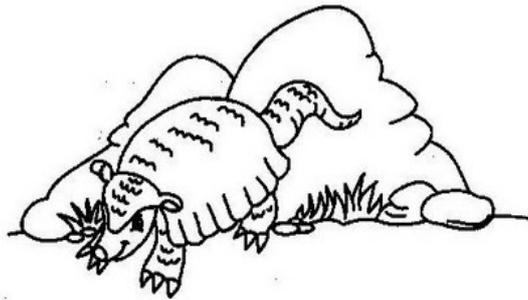
_ R _ B _



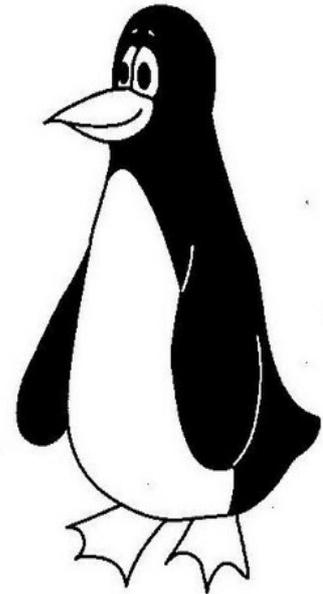
RAPAD _ RA



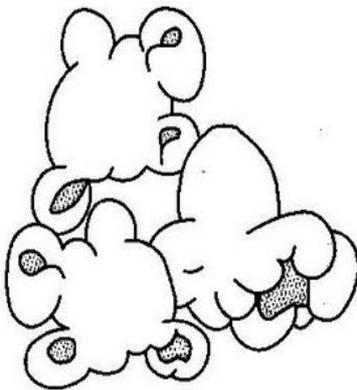
CAJ _



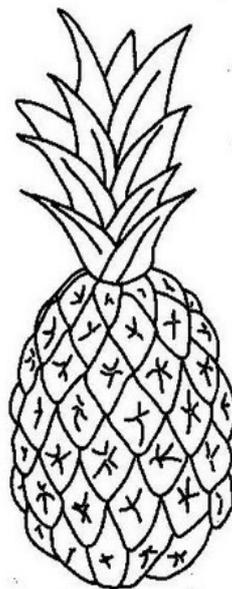
TAT _



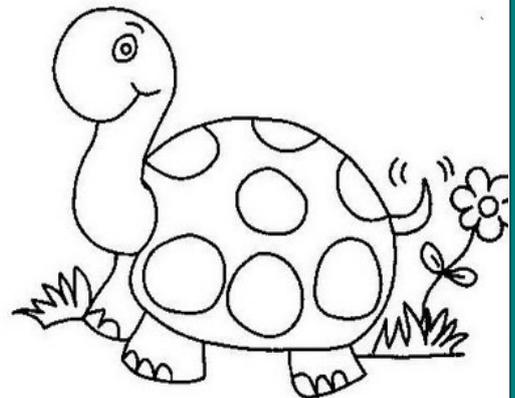
P _ NG _ _ M



P _ POCA



ABACAX _



JABUT _

QUEM TEM MEDO DO LOBO MAU?

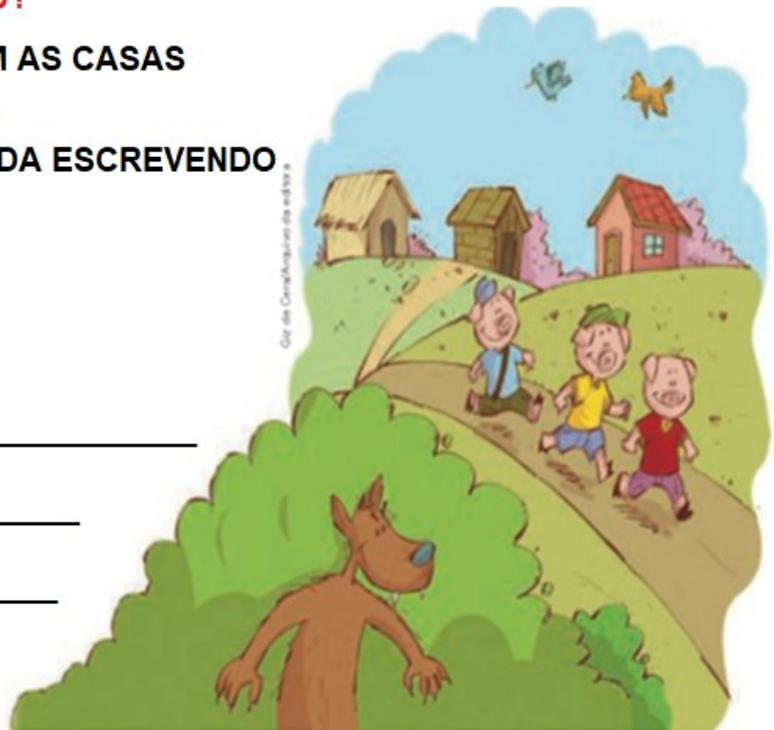
OS PORQUINHOS CONSTRUÍRAM AS CASAS DELES NO MEIO DA FLORESTA. OBSERVE A IMAGEM E RESPONDA ESCRREVENDO NÚMEROS.

A) HÁ QUANTOS PORQUINHOS NA IMAGEM? _____

B) E QUANTOS PÁSSAROS? _____

C) QUANTOS LOBOS? _____

D) QUANTAS CASAS? _____



DESENHE E PINTE OS PERSONAGENS DA HISTÓRIA.

A large empty rectangular box for drawing and coloring the characters from the story.

É HORA DO LANCHE!

OBSERVE A CENA.

A) QUANTAS CRIANÇAS

APARECEM NESTA CENA?

_____ CRIANÇAS.

B) DESENHE 1 DELICIOSA

FRUTA PARA CADA

CRIANÇA.



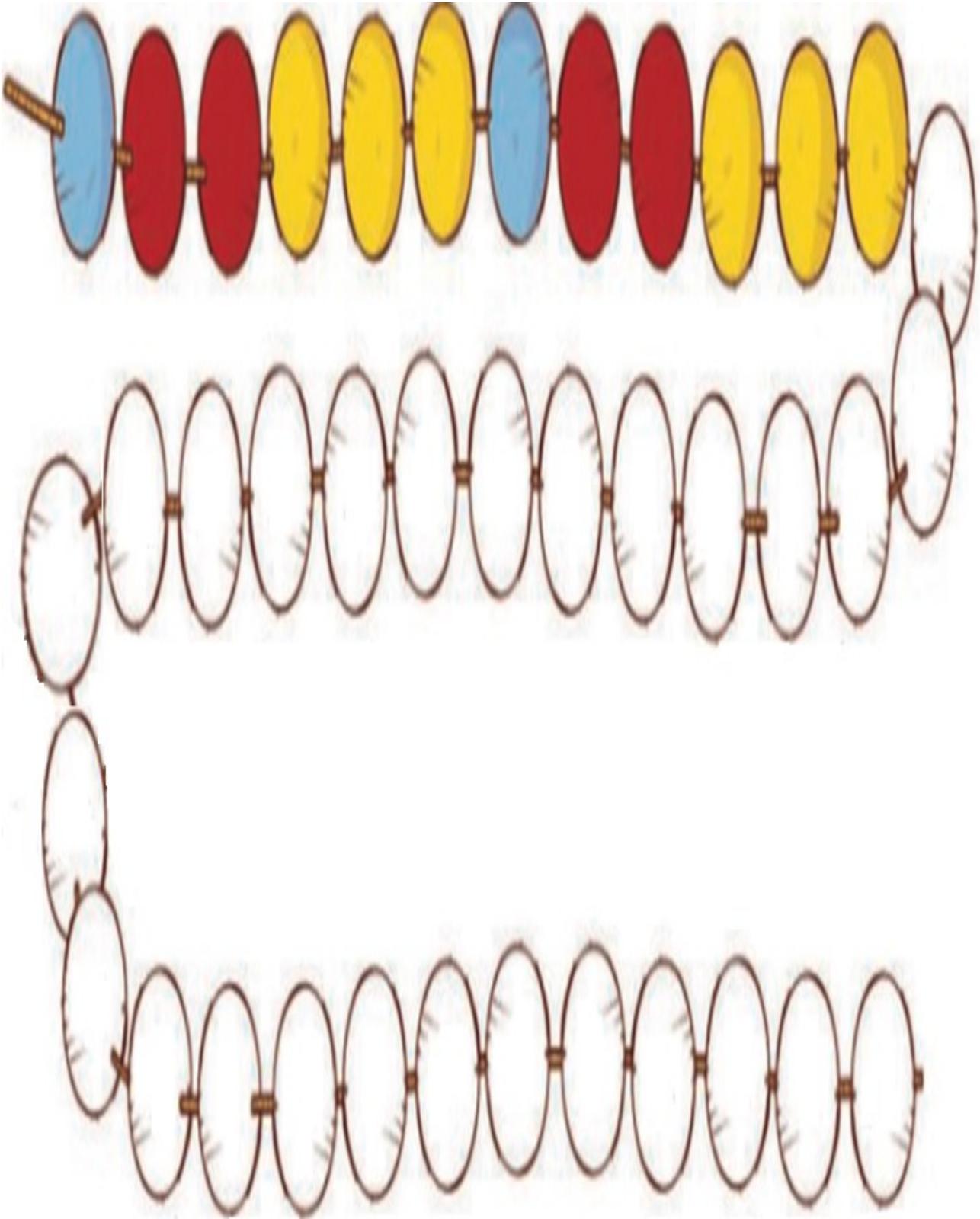
C) QUANTAS FRUTAS VOCÊ DESENHOU? _____ FRUTAS

ESCREVA E DESENHE 5 FRUTAS QUE MAIS GOSTA?

A large empty rectangular box provided for the student to write and draw their favorite fruits.

DESAFIO

OBSERVE COMO COMEÇOU A SEQUÊNCIA DE CORES, DESCUBRA UM PADRÃO (OU REGULARIDADE) E CONTINUE PINTANDO USANDO O MESMO PADRÃO.



ATIVIDADE DE PSICOMOTROCIDADE

COM AUXÍLIO DE UM ADULTO FAÇA O RECORTE DAS ATIVIDADES 1 E 2.

ESTA ATIVIDADE TEM COMO OBJETIVO DESENVOLVER A COORDENAÇÃO MOTORA FINA.

ATIVIDADE 1



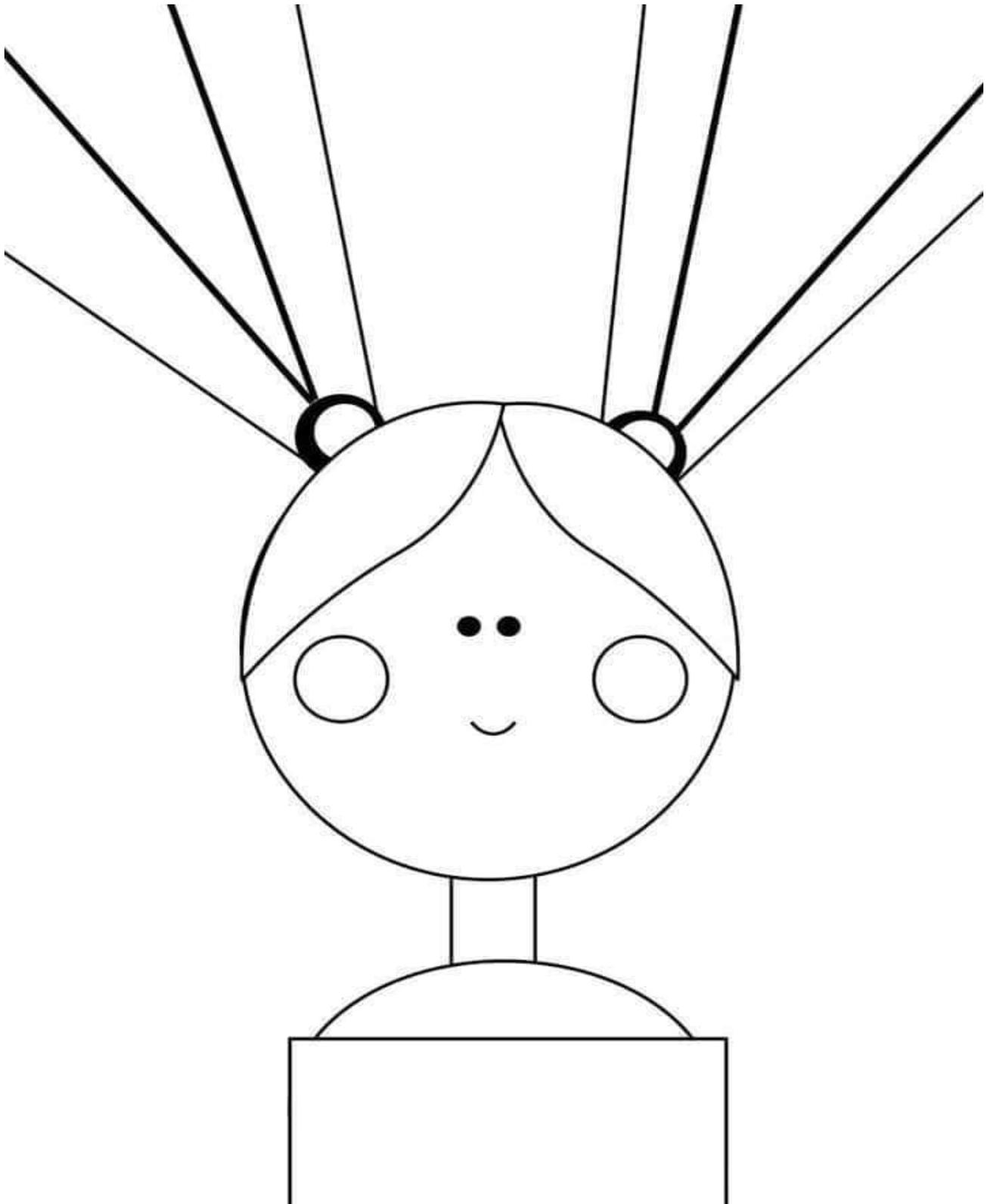
ATIVIDADE 2



ATIVIDADE DE PSICOMOTROCIDADE

COM AUXÍLIO DE UM ADULTO APROVEITE PARA SE DIVERTIR PINTE O DESENHO, RECORTE O CABELO E FAÇA-O BEM MALUCO.

ESTA ATIVIDADE TEM COMO OBJETIVO DESENVOLVER A COORDENAÇÃO MOTORA FINA A ORIENTAÇÃO ESPACIAL E FORÇA MUSCULAR



ESTA ATIVIDADE TEM COMO OBJETIVO A COORDENAÇÃO MOTORA FINA NA QUAL IRÁ FACILITAR A ESCRITA DO ALUNO

AQUI VAI A RECEITA DA MASSA DE MODELAR, AGORA DIVIRTAM-SE:

RECEITA DA MASSA DE MODELAR CASEIRA

INGREDIENTES

1 XÍCARA (CHÁ) DE FARINHA

½ XÍCARA (CHÁ) DE SAL

1 COLHER DE ÓLEO

1 PACOTINHO DE SUCO EM PÓ (COR DESEJADA PARA A MASSINHA).

2/3 XÍCARA DE ÁGUA (ATÉ DAR O PONTO)

COMO FAZER

EM UM RECIPIENTE COLOQUE OS INGREDIENTES SECOS, MENOS O SUCO EM PÓ, E RESERVE.

VÁ DISPEJANDO ÁGUA SOBRE A MISTURA DE INGREDIENTES SECOS.

MISTURE BEM E DEPOIS ADICIONE O SUCO EM PÓ PARA DAR COR A MASSINHA DE MODELAR.

